

GENERAL INFORMATION ABOUT THE PROGRAM

HISTORY OF THE PROGRAM

Işık University, Interior Architecture and Environmental Design Program was opened in 2007 with the establishment of the Faculty of Fine Arts and accepted students in the following year. It had its first graduates in 2010. The department, which accepted students with the Special Talent Exam until 2016, started to accept students based on university entrance exam score (Turkish and Math scores) after the name of the department was changed to Interior Architecture and Environmental Design in 2018. As of 2021, our department continues to offer education under the Faculty of Art, Design and Architecture.

AWARDED DEGREE AND LEVEL OF DEGREE

Students who successfully complete the program are awarded an 'Interior Architecture and Environmental Design Undergraduate Degree'.

LEVEL OF AWARDED DEGREE

This program offers bachelor's level education.

Vision

The vision of the department is training interior architects and designers who

Can catch up with the current trends and construct the future

Are conscious of ethical and social values

Are open to cooperation

Are able to be critical

Are able to come with creative solutions to complex problems

Are strong in communication, creative, inquisitive, and able to adapt to the requirements of the modern era

Can follow the developments in information-communication technologies and new production models

Gained design and implementation skills

Have ability to learn/ study independently with a theoretical, factual mentality

Have a multidisciplinary approach.

Mission

With a multi-faceted education approach, an education perception that is sustained by technological opportunities developed in line with the dynamics of the 21st century is adopted.

With the awareness of the importance of training professionals who take care of the natural environment balance, unique learning process experience is provided to the students in the light of our university's institutional and academic culture.

Our graduates are competent to carry out design, research and application projects, and to take joint and individual responsibilities in interdisciplinary studies with their educations.

ACCEPTANCE AND REGISTRATION CONDITIONS

Students are admitted to the Department of Interior Architecture by the Student Selection and Placement Center (ÖSYS) within the framework of the regulations prepared by the Council of Higher Education (YÖK). Students are admitted to the programs which they prefer, according to results of the exam conducted by the Student Selection and Placement Center (ÖSYS).

All transfers inside the university or from other universities to vocational schools, colleges and faculties of the University are carried out according to the principles determined by the senate in accordance with the provisions of the regulation about transfers between associate and undergraduate level degree at the higher education institutions, double degree, minor degree, and credit transfer among the institutions. This regulation is published in the Official Gazette dated 24/4/2010 and numbered 27561.

Transfers between the programs are limited to the quotas to be determined by the relevant board of directors, and acceptance and adjustment procedures are made by the relevant board of directors. Foreign/International students are admitted to this program with their internationally valid exam results such as SAT and ACT or according to their secondary education graduation grades (cf. International Student Admission Directive).

Within the framework of bilateral agreements (such as ERASMUS, FARABI, etc.) signed between Işık University and the universities that cooperate, students are accepted to the programs with General Academic Exchange Protocol. With the approval of the relevant program, courses are given to guest students. Guest students must have a sufficient level of language to understand the lessons.

TRANSFER OF COURSES TAKEN AT THE PREVIOUS UNIVERSITY

Students who have completed an associate degree program are placed in the program with the DGS exam within the scope of central placement. They can enroll in Işık University Interior Architecture and Environmental Design program by lateral transfer from undergraduate programs of the university or other universities. In addition, students who are currently studying in Işık University undergraduate programs can also become Interior Architecture and Environmental Design students with a double major or minor.

All applications are carried out according to the "Regulation of transfers between associate and undergraduate level degree at the higher education institutions, double degree, minor degree, and credit transfer among the institutions", "Işık University Directive on the principles of transferring between In-House - External - International Programs at Undergraduate Level" and "Işık University Directive on Double Major Program". The courses taken by the student at the previous university are transferred by the relevant committees in accordance with the decision of the Işık University Senate regarding grade conversion (see Grade Conversion Table).

GRADUATION CONDITIONS

Students who successfully complete all the courses of the program they are registered in according to the provisions of "Işık University Associate Degree and Undergraduate Education-Teaching and Examination Regulations" and have a total grade point average of at least 2.00 are entitled to receive an undergraduate degree.

(cf. Associate and Undergraduate Education and Examination Regulations)

PROGRAM DESCRIPTION

The Interior Architecture and Environmental Design program provides the training of interior architects/designers who can think critically and who can produce solutions in the field of design and application in all private and public environments that individuals and communities benefit from. Students take practical and theoretical courses such as Project, Drawing Expression Techniques, Materials, Furniture Design, Space Planning, Construction Elements, Fine Structure, Computer Aided Design (Autocad, 3ds Max, Photoshop etc. programs) from experienced and competent instructors. This education takes place mainly in workshops/studio, and optimal solutions can be produced in terms of functional, artistic, technical and design by addressing interior problems from simple to complex. Accreditation principles were also taken into consideration in the arrangement of the Interior Architecture Teaching Program, and parallelism with the programs in important institutions of our country and foreign countries was thought and realized.

The field of study of interior architecture is gradually expanding today. Graduates can participate in academic studies such as master's, doctor of arts, postgraduate become a member of the Chamber of Interior Architecture of Turkey, open private businesses within the scope of interior architecture, from decoration to furniture manufacturing, and find job opportunities in public or private institutions.

In order to complete the Interior Architecture and Environmental Design undergraduate program, at least 148 credits (240 ECTS) of course work is required. At the same time, students must do internships to complete 20+20 (office + construction site internship) working days.

EDUCATION PURPOSES

Işık University FADA Interior Architecture and Environmental Design Program,

PEA1 Ability to carry out academic and scientific studies in national and international fields with the ability of research, creative, basic knowledge and skills for the execution of the profession of Interior Architecture;

PEA2 Compatible in team works, multi-faceted, with professional responsibility, ethical values, and can act with the awareness of continuing lifelong learning;

PEA3 Professionally capable of design and application;

PEA4 Serving the individual and society, and finding jobs in the fields of interior architecture, architecture and design, such as the private sector and public institutions; aims to train interior architects.

PROGRAMME OUTCOMES

PO1 Have the knowledge to reflect the design / planning activities and researches in the field of Interior Architecture in academic sharing environments.

PO2 Have critical, intellectual, discursive, scientific, technological, aesthetic, artistic, social, historical and cultural knowledge in the field.

PO3 Have the knowledge about human and community oriented, sustainable, environmentally sensitive design / planning / research methods.

PO4 Have the knowledge about corporate, ethical values, principles, laws, regulations and standards in the field.

PO5 Have the ability to ensure the integrity of discourse, theory and practice for design, planning, concept development and research in the field.

PO6 Have the ability to develop alternative design, planning, potential and problems, fiction and solutions.

PO7 Have the ability to interpret the data on interdisciplinary design / planning decisions in the field and use these interpretations in the development of solutions.

PO8 Have the ability to plan, design and implement the projects independent or collectively and develop new synthesis in multidisciplinary, interdisciplinary, interdisciplinary studies.

PO9 Learn by evaluating the knowledge and skills with a critical approach in the field.

PO10 Have the necessary motivation and learning skills for personal and professional development with the awareness of lifelong learning in the field.

PO11 Inform the people and institutions about the field and social environment in the areas of social responsibility, to apply and share their thoughts and their suggestions about the problems in written, oral and visual form.

PO12 Follow the developments in the field by using a foreign language at least at the European Language Portfolio B1 General Level and to communicate effectively with colleagues.

PO13 Use the advanced computer programs and information technologies interactively.

PO14 Evaluate the existing knowledge in the field with a critical and dialectical approach, demonstrating ethical behavior in practices and researches with a sense of social and environmental responsibility.

PO15 Have social responsibility in respect of human rights, sensitive to the protection of natural environment, cultural heritage, social justice, quality culture, occupational health and safety, legal frameworks and ethical principles in the field.

PO16 Have the knowledge and awareness about local, regional, national and global and professional problems in the historical period.

WORKING AREAS OF GRADUATES

Students who graduate from Işık University Fine Arts Faculty Interior Architecture and Environmental Design (Turkish) Undergraduate Program can open their own offices as well as work in architecture, interior architecture offices, private companies or as freelance designers. Our graduates in the private sector; They can work as an interior architect in national and international companies engaged in interior design and production, construction companies, real estate and sales-marketing companies, restoration, furniture design and production, yacht design and production, and fairs. Our graduates who want to work in the public sector have the opportunity to work as interior architects in municipalities and public institutions, and as academicians and interior architects in foundation universities and public schools.

TRANSITION TO HIGHER DEGREE PROGRAMS

Students who graduate from the Department of Interior Architecture and Environmental Design can study in graduate programs.

ASSESSMENT AND EVALUATION

The Interior Architecture and Environmental Design program applies the assesment and evaluation provisions specified in the Işık University Associate and Undergraduate Education-Teaching and Examination Regulations.

TYPE AND LANGUAGE OF EDUCATION

Formal education, Education languages are Turkish and English.

ADDRESS AND CONTACT INFORMATION

Assoc. Dr. Serpil Özker (Head of Department) 444 07 99 - 6160, serpil.ozker@isikun.edu.tr

Işık University, Faculty of Art, Design and Architecture, Department of Interior Architecture and Environmental Design, Şile, İstanbul

INTERNATIONAL COOPERATION

Within the framework of bilateral agreements (such as ERASMUS, FARABI, etc.) signed between Işık University and the universities that cooperate, students are accepted to the programs with General Academic Exchange Protocol. With the approval of the relevant program, courses are given to guest students.

(cf. <http://www.isikun.edu.tr/international/>)

Schools that our department has an Erasmus agreement with: Germany, (Akademie der Bildenden Künste München), Slovenia (Faculty of Design), Italy (Accademia di Belle Arti di Bari), France (L'ecole de Design).